INCLUSION FOR ALL: A FRAMEWORK FOR SUPPORTING IMPLEMENTATION

Elena Soukakou

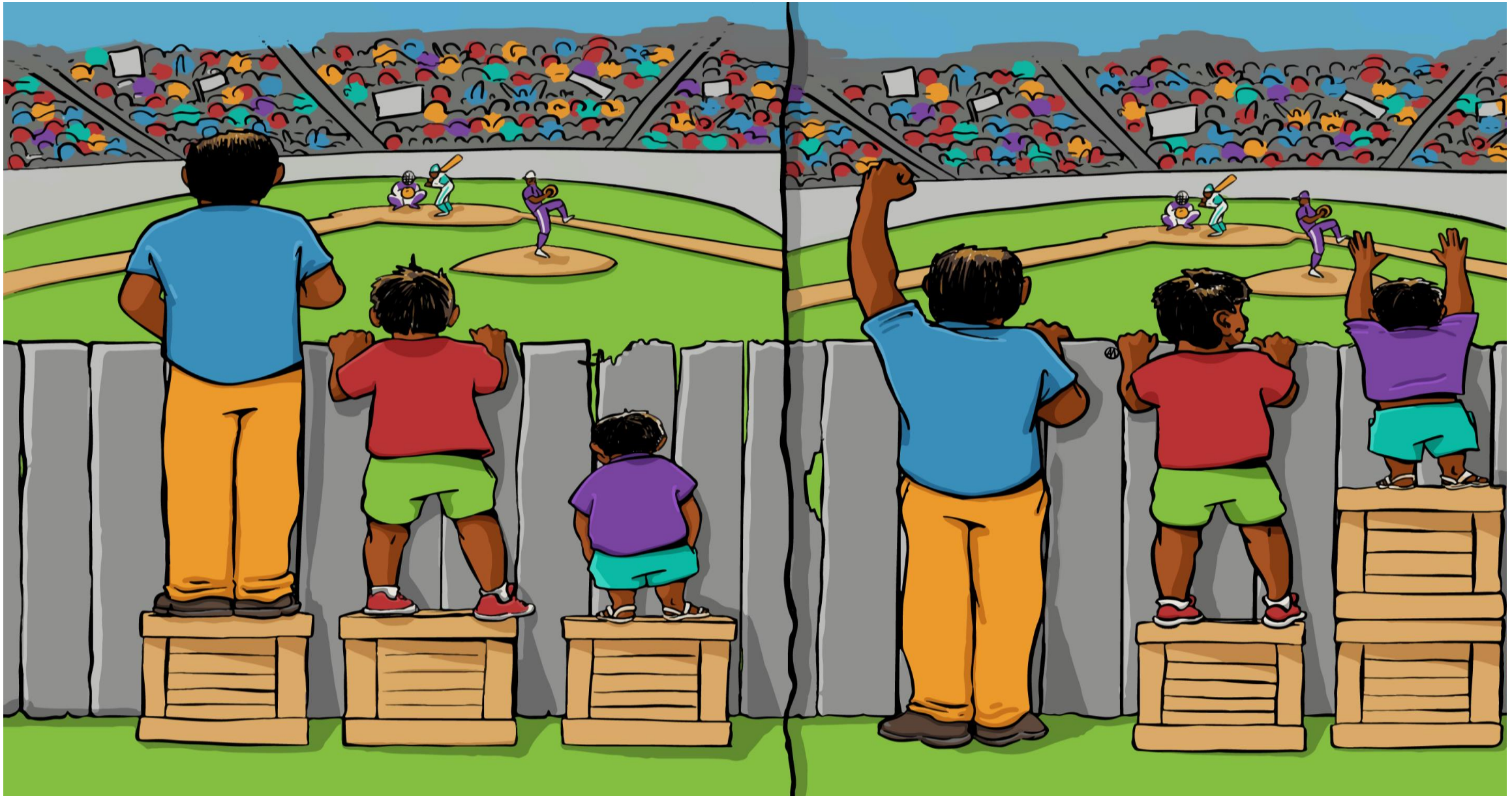
ERASMUS+/ICM INTERNATIONAL WEEK

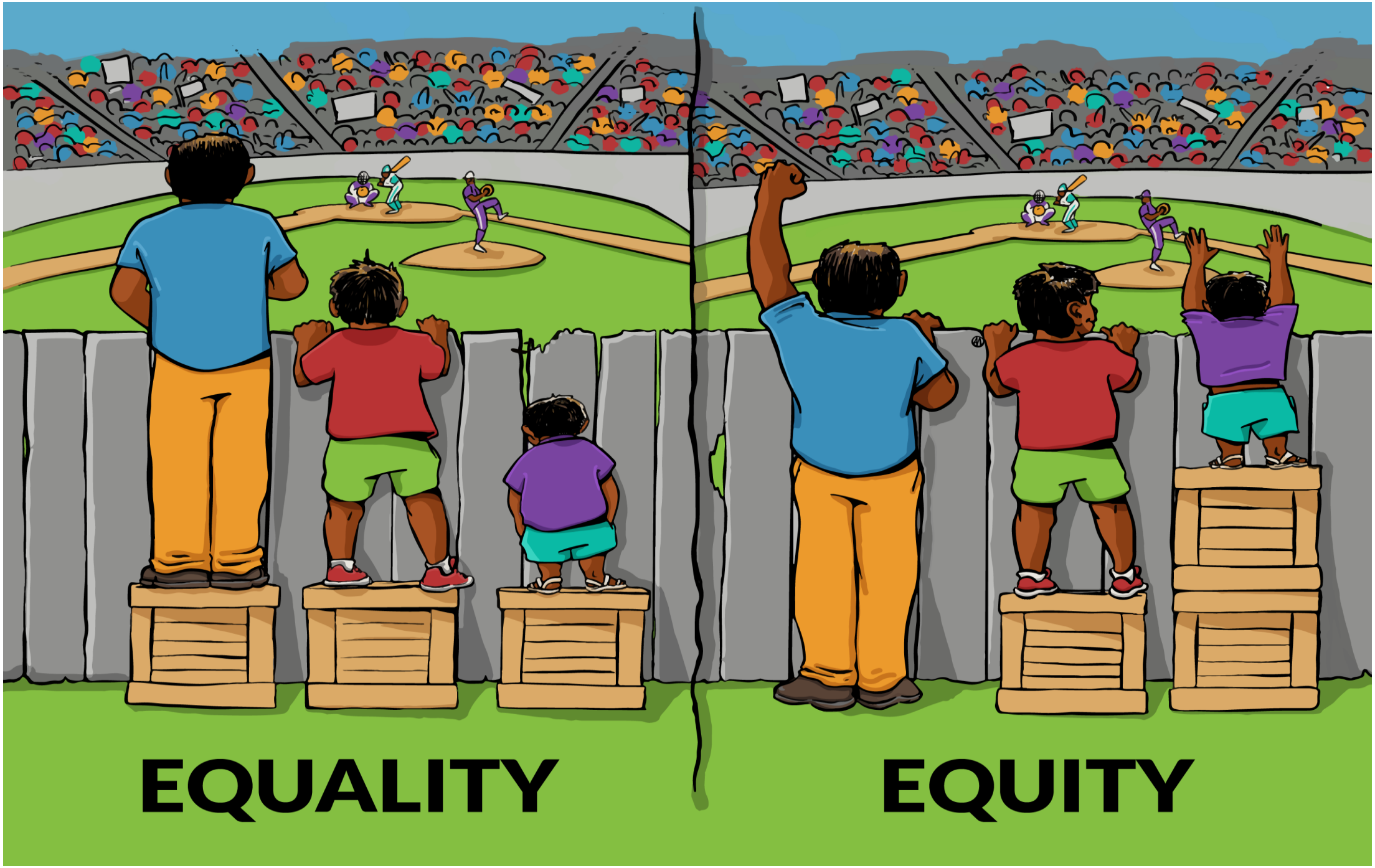
"Applied Practices of inclusion and equity in education"

18 – 22 November 2024

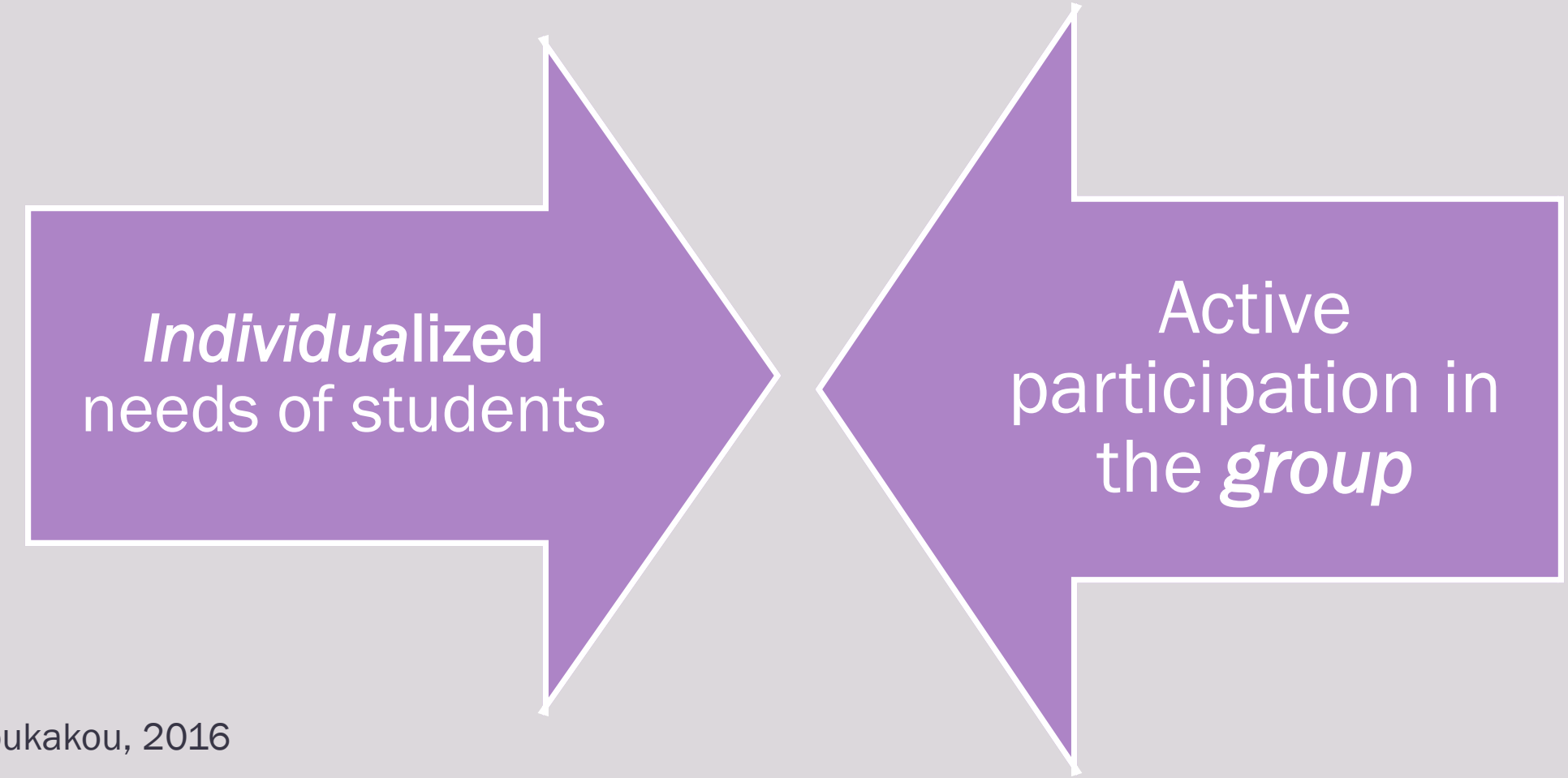
Global Education Agenda 2030 SDG 4

Inclusion and equity are overarching principles that guide all educational policies, plans and practices.




EQUALITY
EQUITY

Inclusive Practices

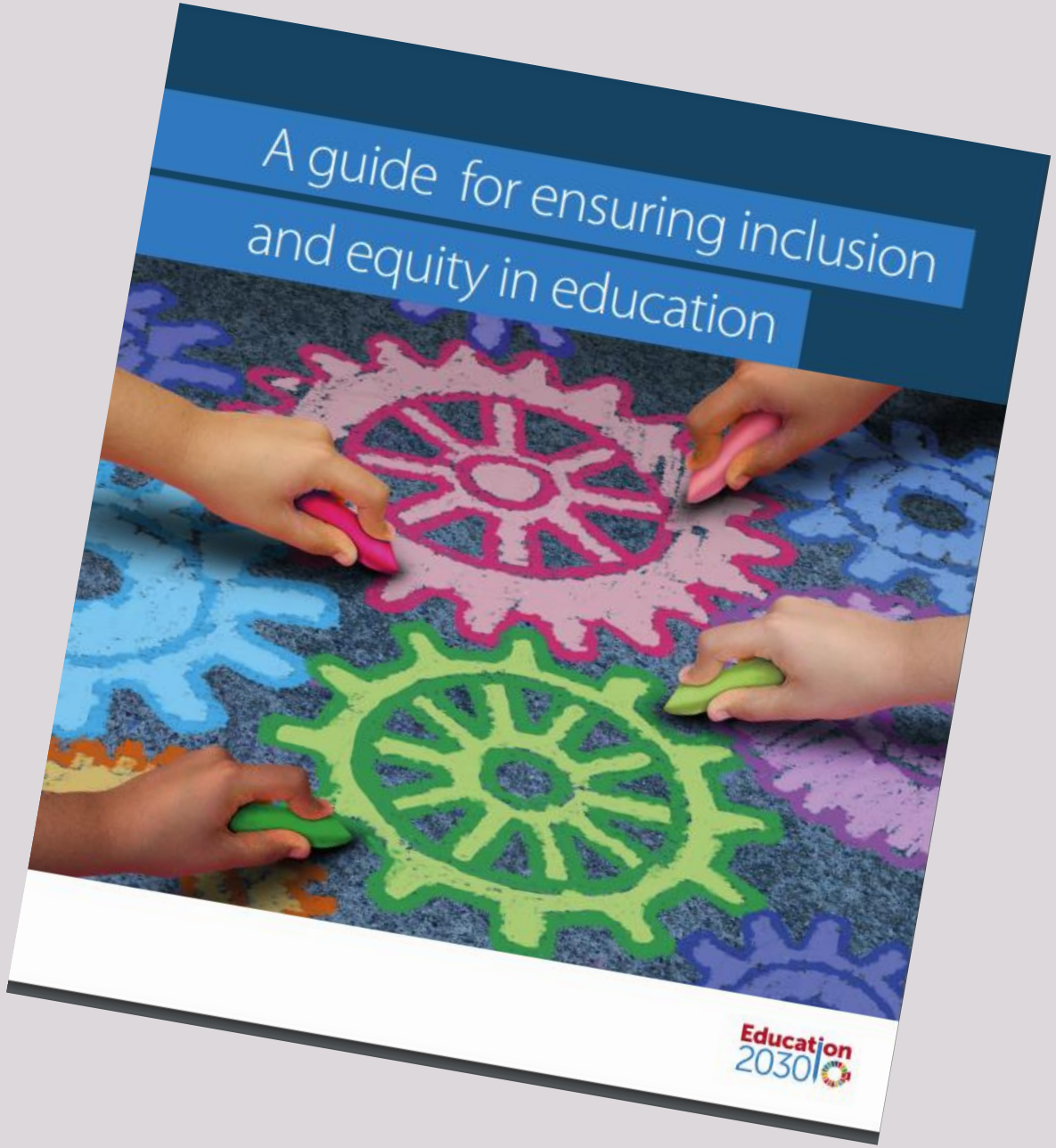


Soukakou, 2016

Copyright © 2018 by Elena P. Soukakou. All rights reserved.

Defining Elements of Inclusion

- Access
- Participation
- Learning for ALL
- A sense of belonging



Research Findings

1. Valuing learner diversity: Students' differences are opportunities for enriching learning

2. Having high expectations for all learners

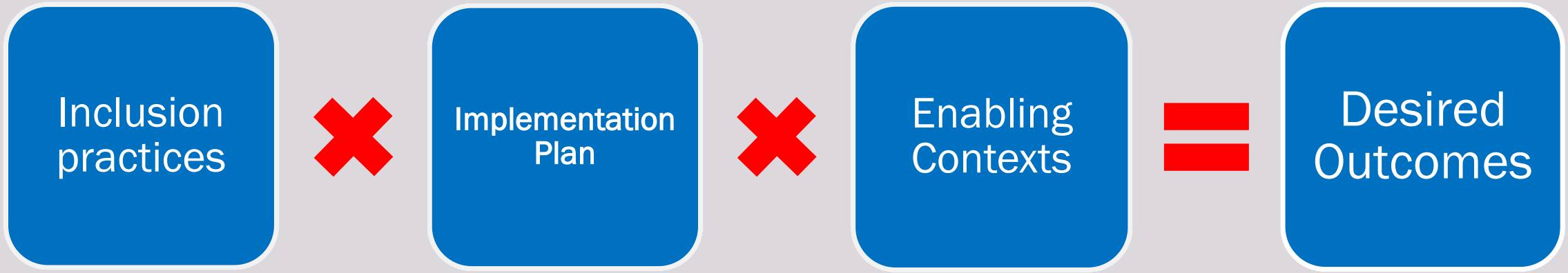
3. Developing inclusive and equitable practices

4. Working with others: Collaboration and teamwork approaches

5. Engaging in professional development

(UNESCO, 2017)
A guide for ensuring inclusive and equity in education

Implementation Framework



Inclusive Learning environments

Assessment

Cultural & Language Competence

Inclusive practices (Learning difficulties, Gender. Ageism)

Professional Development

Capacity building

Evaluation & Monitoring

Legal Framework

Policies

Resources

Source:

nirn National Implementation Research Network

References

- Fixsen D. & Blase K. (2016). *Active Implementation Science and Practice.* The National Implementation Research Network. Retrieved from:https://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/NIRN-Briefs-1-ActiveImplementationPracticeAndScience-10-07-2016.pdf
- Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., Wallace, F., Burns, B., ... & Shern, D. (2005). Implementation research: A synthesis of the literature.
- Fixsen, D., Blase, K., Metz, A. & VanDyke, M. (2013). Statewide implementation of evidence-based practices. *Exceptional Children*, 79, 213–230.
- Soukakou, E. P. (2016). *Inclusive Classroom Profile (ICP™) manual: Research edition*. Baltimore, MD: Brookes Publishing.
- UNESCO (2017). A guide for ensuring quality and equity in education. https://unesdoc.unesco.org/ark:/48223/pf0000248254